# Valentine Crafts

#### Bow & Arrow Craft

- Supplies:
  - Straws (1 per student)
  - Pipe cleaners (5 per student)
- Instructions:
  - 1. Add one pipe cleaner to the straw to form the bow. Wrap and twist each end of the pipe cleaner to the ends of the straw.
  - 2. To create your heart shaped arrows, first bend the pipe cleaner in half and form a small heart at the top. About half way down, twist the two ends together and continue twisting all the way down. The students can make several arrows this way.
  - 3. Save one pipe cleaner to create a large heart for the arrows to "strike." Just twist the ends of the pipe cleaner together at the bottom.





# Valentine Pencil Topper Craft

- Supplies:
  - Craft foam in Valentine colors
  - Pipe cleaners
- Instructions:
  - 1. Each child cuts out 2-inch hearts from the craft foam.
  - 2. Children write Valentines messages on hearts (think of conversation heart candy slogans for ideas).
  - 3. Poke an inch of one end of pipe cleaner through the bottom point of the foam heart, bend it down, and then twist pipe cleaner below heart around the non-writing part of a pencil.
  - 4. Tightly coil the remaining pipe cleaner around the top half or so of the pencil.



# Heart-Shaped Suncatcher Craft

- Supplies:
  - Pipe cleaners
  - Transparent colored beads
  - Ribbons
- Instructions:
  - 1. Bend a pipe cleaner into a V shape
  - 2. String beads all the way up both sides of the pipe cleaner
  - 3. Curve ends of the pipe cleaner together to form a heart shape
  - 4. Secure ends
  - 5. Attach a loop of ribbon for hanging



# Penguin Craft

- Supplies:
  - Black paper oval
  - Large white heart
  - Three small orange hearts
  - Googly eyes
  - Glue\*
- Instructions:
  - 1. Glue the large white heart on the black oval
  - 2. Glue one small orange heart on the white heart, and the two remaining orange hearts at the bottom of the oval
  - 3. Glue on googly eyes





\*Verify supplies are already in classroom

# Valentine Bee Craft

- Supplies:
  - Yellow, black, white and red pre-cut construction paper pieces
  - Glue stick
- Instructions:
  - 1. Attach small yellow circle to top of large yellow circle to form the bee's head.
  - 2. Attach white paper heart wings to each side of the bee, and decorate with red hearts.
  - 3. Add black paper for stripes, antenna, and stinger.
  - 4. Attach red hearts to top of antenna and one on the body of the bee.
  - 5. Add eyes to bee's head and draw on a smile.
  - 6. Write "Bee Mine!" on the heart if you want.



#### We Heart Meramec Signs

#### • Supplies

- One pre-cut heart for each student
- One poster board for each class (one says "WE" at the top, the others say "HEART" and "MERAMEC" at the top)

#### • Instructions

- 1. Each student will write down a favorite school memory from Meramec on his/her heart (e.g. playing soccer at recess, doing a math project with friends in 2<sup>nd</sup> grade, the pumpkin patch field trip in kindergarten, etc.)
- 2. Students will glue their heart memory on their classroom's poster
- 3. Posters with heart memories will be hung in a space in the hall designated by the teachers for all to enjoy

### Heart Flower Craft

- Supplies:
  - Foam flower shape
  - Self-adhesive hearts (various sizes)
  - Green foam pieces for leaves
  - Green pipe cleaner
- Instructions:
  - 1. Poke pipe cleaner through bottom of flower shape and affix leaf-shaped foam pieces to pipe cleaner
  - 2. Affix heart-shaped foam pieces to flower shape like flower petals



## Heart Necklace Craft

- Supplies:
  - 10 hole-punched paper hearts per child
  - One 2-ft piece of yarn per child, ends taped to prevent fraying
  - 9 straw pieces per child
- Instructions:
  - 1. Have students thread a paper heart on the yarn.
  - 2. Then thread a straw.
  - 3. Alternate threading hearts and straws until they're all on the yarn.
  - 4. Tie ends of yarn to create a necklace.



#### Valentine Necklaces

- Supplies:
  - Foam hearts
  - String
  - Beads
- Instructions:
  - 1. Each student should get one piece of string long enough to wear as a necklace
  - 2. String a foam heart at the bottom of the necklace
  - 3. Stack beads up the sides of the necklace
  - 4. Tie off the ends of the necklace once complete



#### Craft a Card

- Provide supplies for students to create a Valentine card to give to a parent, sibling, friend, pet, etc.
- Supplies suggestions:
  - Craft paper
  - Stickers
  - Paper doilies
  - Markers
  - String



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# Valentine

Games

## Musical Hearts Game

- Setting Up:
  - Place one large paper heart on the rug for each child in the class.
  - Provide Valentine-themed music for the game.
- Playing the Game:
  - 1. Start the music and encourage students to dance around and be silly.
  - 2. A parent will stop the music periodically, at which time all students hurry to stand on a heart.
  - 3. After each pause of the music, take one heart away so there will be one child who is "out" as the rounds continue. As this happens, children can return to their desks.
  - 4. Continue playing until only one child is left standing on a heart and wins!



### Hugs and Kisses Game

- Setting Up:
  - Students should stand up at their desks
  - A parent leader will face the students



- Explain to the students that "hug" means move into a jumping jack position, like the X in XOXO, while "kiss" means use your arms to form an O over your head. Any other command means stay still, or else you're out.
- Playing the Game:
  - 1. Have the parent leader say commands and watch the students follow with the "hug" and "kiss" motions.
  - 2. If they follow a command that isn't "hug" or "kiss," they are out of the game and must sit down.
  - 3. Play several rounds and let the winner be the leader in the next round.

#### Kind Statements Exercise

- Each child will get one large paper heart with their name at the top
- Place each heart on the students' desks
- Have students walk around and write down kind statements or compliments on their classmates' hearts.
- Kids can then read all the kind messages from their classmates and taken them home.
- Parents and teachers, PLEASE ensure each child has at least 5-6 messages. We don't want anyone feeling hurt or left out.

# Thanks for the Compliment! Game

- Setting Up:
  - Have the kids write their name at the top of a piece of paper.
  - Tape each student's paper to their back.
  - Give each student a pencil or marker.
- Playing the Game:
  - 1. Each child must walk around the room and write a compliment or positive remark about that person on their back. No peeking!
  - 2. When everyone has written something positive on each other's back, everyone returns to their seats.
  - 3. Take turns reading aloud the compliments in groups, or trade papers and take turns with a friend reading compliments to each other.

# Broken Heart Matching Game

- Setting Up:
  - Create paper hearts and cut each in half in a unique pattern; put "matching" items on each half.
  - There are a variety of ways to do this depending on the age and capabilities of the students, including:
    - Opposite words (ex. Hot and Cold)
    - Counting (ex. 2 and ♥♥)
    - Math equations (ex. 2+3 and 5, or 6x8 and 48)
    - Word pairs (ex. Peanut Butter and Jelly)
- Playing the Game:
  - 1. Hand each student a heart half.
  - 2. Ask the students to find their "match" in the classroom.
  - 3. Redistribute the heart halves as many times as you want!



\*\* If you make a heart matching set for this game and are unlikely to use it again, please consider donating it to the PTO Room Parent Committee for use in future room parties!

## Blinded By Love Game

- Setting Up:
  - Provide 3-4 blindfolds per classroom.
  - Ensure a chalkboard or whiteboard is available for use.
- Playing the Game:
  - 1. Have 3-4 students go up to the chalkboard at once.
  - 2. Blindfold each student and give each student a piece of chalk.
  - 3. Ask the students to draw something (ex. a heart, a tree, a happy face).
  - 4. Remove the blindfolds so the children can see the silly shapes they drew.
  - 5. Class can vote on whose drawing is best (optional).
  - 6. Take turns sending different students up each round.

#### Paper Heart Airplane Game

- Setting Up
  - Provide each student with one piece of craft paper
- Playing the Game:
  - Have students custom design their airplanes by folding and cutting the paper into a heart shape and folding down the wings
  - 2. Compete to see whose airplane flies the farthest







# Valentine Directed Drawing Game

- Setting Up:
  - Provide each student a paper plate and a pencil/marker
  - Instruct students to place plate on top of their heads
- Playing the Game:
  - Provide the following instructions for students to draw on the plate on their head:
    - 1. Draw a circle slightly above the middle of the plate
    - 2. Draw an oval connecting to the head for the body
    - 3. Draw two curved lines at the end of the body for the stinger
    - 4. Draw two heard wings on the sides of the body
    - 5. Draw two lines that curve like candy canes on top of the head, draw two hearts at the end of each
    - 6. Draw stripes on the body
    - 7. Draw two hearts for eyes and a curved line for a smile on the face
  - Students can see how their drawing looks and color if you want!

## Cupid & Arrow Game

- Setting Up:
  - Divide the class into two groups.



- Place a bowl in front of each team, and a piece of tape about 2 feet away from the bowl, and a pile of "arrows" (Q-tips). Provide each team member their own straw.
- Playing the Game:
  - 1. Each "Cupid" should load an "arrow" into their straw, and shoot it toward the bowl by blowing through the straw.
  - 2. Teams have 1 minute to see how many "arrows" they can land in their bowl from behind the tape.

#### Heart Lava Game

- Setting Up:
  - Divide the class into two groups (or more), and have team members stand on opposite sides of the room from one another.
  - Provide each team two large hearts.
- Playing the Game:
  - 1. The first person from each team has to use their two hearts to move across the room without falling into the "hot lava."
  - 2. Once they have made it to the team members on the other side of the room, the next person on the team goes.
  - 3. Continue until each team member has successfully crossed the lava.
  - 4. The first team to finish wins!



#### Valentine Pictionary

- Setting up:
  - The class should be split into two teams
  - Provide a baggie with Valentine-themed Pictionary words and phrases inside
- Playing the Game:
  - 1. A student from one of the teams will choose a word or phrase and draw it on the SMART board or white board. Students from their team will try to guess the word or phrase.
  - 2. Take turns letting teams play and see which team gets more correct.

#### Catch My Heart Game

- Setting Up:
  - Have students sit or stand in a large circle facing each other.
  - Hand one player a small stuffed animal.
- Playing the Game:
  - 1. Tell the player holding the stuffed animal to call out another student's name and then GENTLY toss it to that student.
  - 2. Continue until all students have had the opportunity to toss and catch.
  - 3. Challenge the class to see how long they can continue without dropping the stuffed animal.
  - 4. Once they're feeling confident, throw a second stuffed animal into the game.

## Breathless Game

- Setting Up:
  - Divide the class into groups of 4-6, and have each team form a line.
  - Provide each team with a bag containing as many tissue paper hearts as there are team members, a second (empty) bag, and enough straws for each student to have their own. The student at the front of the line should hold the bag full of hearts while the student at the end should hold the empty bag.

#### • Playing the Game:

- 1. When you say "go," the first player in each line must take a heart out of the bag using only the suction from the straw.
- 2. Pass the heart down the line, team member to team member, using only straw to straw suction to transfer the heart.
- 3. When it gets to the last player, he/she drops it into the empty bag.
- 4. Play continues until one team passes all of its hearts down the line, winning the game.